**Making Connections**

*Directions: Contact a family member and complete an interview on their personal connections to the content covered in class. For each question, record your family members response. After the interview, complete the reflection. You can record all of the discussion on a separate paper.* ***Note: For the “current content” fill in with the appropriate content discussions.***

Click here: [**http://tinyurl.com/PMSmeaningful**](http://tinyurl.com/PMSmeaningful) **to enter responses.**

**Interview:**

1. When you had science, in middle school, what did you do?
2. What do you know about the current content? What do you remember from your schooling?
3. Have you read any information about the current content in the news?
4. How do you think what we’re learning applies to everyday life?
5. How do you think the current content is important to our world and to the understanding of science around us?
6. Based on our conversation, what would you want to know more about the current content covered in science?
7. How could we apply the skills, which we’ve learned in school, to the real world?
8. What do you think that students should be learning about the current content?
9. How do you think that teachers should assess students, on their understanding of the current content?
10. Think of ONE additional question you would like to ask your family member.

**Reflection:**

1. How has “learning” changed throughout the years? How do you think “learning” will change in the next 30 years?
2. Based on your conversation,
	1. What would you like to explore further?
	2. What is the importance of our content?
	3. Why would studying this content be valuable for all of society?
	4. What is the importance of continuing to explore this content?
3. What skills are necessary to be a productive member of our global community?
4. What was the most important discussion point within the interview? Why?
5. If you could summarize your interview into ONE sentence, what would it be?